**THE DAILY HOWL: CYCLE #18 DAY 1 THURSDAY 2/8/18 2 Hour Delay**

**(Wed 2/7 – SNOW day)**

**DAILY HOWL**

Genetic variation is adv of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ reproduction

EXPLAIN this statement:

**IN CLASS**

\* Collected DH C#17

\* DUE FOR CLASS TODAY!

p. 113 – check/correct/complete answers

(this should have been attempted already as a preview to the lesson!)

- correct answers with specific references to support (pg. head. Para. Line)

\* DUE for class – MONDAY! You will create your own ***glossary*** in the white pages at the end of

your text (right after the index!)

PAWs (Powerful Academic Words)

Be sure to put the words in ALPHA order!

**Term** – define/describe/sketch with labels if appropriate/ specific examples

Specific ref(s)

Identify explain predict compare

Contrast infer analyze

\* GROUP B had computer time today

\* When checking power school, students must have planner and write missing assignments in their planner!

**HOMEWORK/REMINDERS:**

\* continue to practice if cell presentation not shared yet! (IF finished, take projects home)

\* work on completing the analyzing cells virtual lab – NEED an extra sheet of paper in addition

to the PINK guide sheet! DUE by the END of the day MONDAY! (2/12)

\* SEE HW assignments above!

\* **HELP SESSIONS**: ask Miss M for a pass; reserve your help spot!

Homeroom (Days 2-6) MOD 6 (Days 2 & 5) MAY ask to come at lunch (10-15 min to work)

**NEXT AFTER SCHOOL SESSION: \***Students must have a signed note from parent/guardian.

\* My child (Provide first and last name) may stay after school with Miss McCallus on

***Wednesday 2/14/18***

**\*** They will be (CHOOSE: picked up by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ OR permitted to walk home)

\* I am granting permission to stay after and understand that the session is finished at 3:45